## Modeling the Earth Sun System

## Introduction

Imagine that you are a natural philosopher (early scientist) working before we knew that the solar system is heliocentric. Imagine further that what we know of as modern science has yet to be born. At this time, a great debate is raging among natural philosophers regarding the nature of the Earth/Sun system.

One group, the Traditionalists, is in favor of the Great Turtle hypothesis. The Great Turtle swims in the Cosmic Ocean with the Earth on its back. The Sun in this system is merely one of the Great Turtle's many helpers. The Sun swings around the Earth/Turtle system in a great circle illuminating all so that the turtle can see where it is going. Another group, the Heretics, believes that the turtle is a myth. They are in favor of the hypothesis that the Earth is spherical, spins on its axis, and goes around the Sun, which is fixed in space. Furthermore, they claim that the Earth's axis of rotation is tilted with respect to its path around the Sun.

These two groups hold regular conferences aimed at settling the debate. The conferences mostly involve a lot of shouting, name calling, and contests involving feats of strength. After each conference, the general opinion of the assembly at large shifts slightly one direction or the other based on which group has devised the most clever insults and who has sold the most t-shirts. Needless to say, the debate has yet to be firmly settled.

You belong to a third group of philosophers, the Observers, who believe that no hypothesis can be called true without what you call "proof." Your group believes
that the only way to discover the inner workings of the natural world is through direct observation and experimentation. "Proof" involves comparing observational "evidence" to predictions made by one or more hypothesis.

One observed phenomenon that could help untangle the Sun/Earth debate is that the Sun sets at different positions on the horizon throughout the year. Some of your people have worked hard to develop mathematical models for both the Great Turtle hypothesis and the Tilted Earth hypothesis. The results of their computations are presented in the graphs on Pages 7 and 8 . Each graph shows the azimuth of sunset versus the Julian day. Although the two models are quite similar, there is enough difference that careful observation should distinguish between them.

## Procedure

Your task is to make careful observations of the Sun's azimuth at sunset and compare your data to the computed values. You have already made the required observations. To perform the comparison, you will calculate a number that describes the "goodness of fit" of your data to each model.

1. For each observation, look up the Julian day number in the Julian Day table on page 9. The Julian day number is a count of the number of days elapsed since January 1st in a given year. For example, January 2nd is Julian day 2 and December 31st is Julian day 365.
2. Record the observation date, Julian Day number, and your measured azimuth on both the Tilted Earth Comparison table and the Great Turtle Comparison table.
3. Carefully plot your data on the set of curves titled Raw Data - Not Corrected.
4. Now we are going to correct your raw data for any "west finding" error you may have had. For each data point on each plot, calculate the difference in azimuth between your point and the calculated curve on that Julian day. Record the error for each data point in the first column labeled Error.

## Error $=$ Measured Azimuth - Computed Azimuth

5. Calculate the average error and record it in the space below each table.
6. Now calculate the Corrected Azimuth and record it in the appropriate columns.

## Corrected Azimuth = Measured Azimuth - Average Error

7. Carefully plot the Corrected Azimuth on the set of curves labeled Corrected Data.
8. Once again, calculate the error as we did in Step 4 and record it in the Corrected Error column
9. Finally, we will calculate the ROOT MEAN SQUARE (RMS) error for each curve. The curve with the lowest RMS wins. The RMS error is the square root of the sum of the squares of the errors. What a mouthful, no? To calculate the RMS, do the following:
10. Square the value of each error. (after squaring, there should be no negative numbers).
11. Add together all of the squared values.
12. Divide the result of Step 2 by the number of observations.
13. Take the square root of the result.

Record the RMS error in the space at the bottom of each table.

## Report

In the space below (or on a separate page if typing is your thing), write a short presentation that you would give at the next conference presenting your results. Briefly describe what you have done in your own words, tell the conference which model is likely correct, and tell them why you think its correct. Remember, this is before modern science, so defend the Scientific Method!

Tilted Earth Comparison

| Observation <br> Date | Julian Day | Measured <br> Azimuth | Error | Corrected <br> Azimuth | Corrected <br> Error |
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Average error in azimuth before correction: $\qquad$

## RMS error in azimuth after correction:

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| Great Turtle Comparison |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Observation <br> Date | Julian Day | Measured <br> Azimuth | Error | Corrected <br> Azimuth | Corrected <br> Error |  |
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Average error in azimuth before correction: $\qquad$

RMS error in azimuth after correction: $\qquad$

## Corrected Data




Julian Day Numbers

|  | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 32 | 60 | 91 | 121 | 152 | 182 | 213 | 244 | 274 | 305 | 335 |
| 2 | 2 | 33 | 61 | 92 | 122 | 153 | 183 | 214 | 245 | 275 | 306 | 336 |
| 3 | 3 | 34 | 62 | 93 | 123 | 154 | 184 | 215 | 246 | 276 | 307 | 337 |
| 4 | 4 | 35 | 63 | 94 | 124 | 155 | 185 | 216 | 247 | 277 | 308 | 338 |
| 5 | 5 | 36 | 64 | 95 | 125 | 156 | 186 | 217 | 248 | 278 | 309 | 339 |
| 6 | 6 | 37 | 65 | 96 | 126 | 157 | 187 | 218 | 249 | 279 | 310 | 340 |
| 7 | 7 | 38 | 66 | 97 | 127 | 158 | 188 | 219 | 250 | 280 | 311 | 341 |
| 8 | 8 | 39 | 67 | 98 | 128 | 159 | 189 | 220 | 251 | 281 | 312 | 342 |
| 9 | 9 | 40 | 68 | 99 | 129 | 160 | 190 | 221 | 252 | 282 | 313 | 343 |
| 10 | 10 | 41 | 69 | 100 | 130 | 161 | 191 | 222 | 253 | 283 | 314 | 344 |
| 11 | 11 | 42 | 70 | 101 | 131 | 162 | 192 | 223 | 254 | 284 | 315 | 345 |
| 12 | 12 | 43 | 71 | 102 | 132 | 163 | 193 | 224 | 255 | 285 | 316 | 346 |
| 13 | 13 | 44 | 72 | 103 | 133 | 164 | 194 | 225 | 256 | 286 | 317 | 347 |
| 14 | 14 | 45 | 73 | 104 | 134 | 165 | 195 | 226 | 257 | 287 | 318 | 348 |
| 15 | 15 | 46 | 74 | 105 | 135 | 166 | 196 | 227 | 258 | 288 | 319 | 349 |
| 16 | 16 | 47 | 75 | 106 | 136 | 167 | 197 | 228 | 259 | 289 | 320 | 350 |
| 17 | 17 | 48 | 76 | 107 | 137 | 168 | 198 | 229 | 260 | 290 | 321 | 351 |
| 18 | 18 | 49 | 77 | 108 | 138 | 169 | 199 | 230 | 261 | 291 | 322 | 352 |
| 19 | 19 | 50 | 78 | 109 | 139 | 170 | 200 | 231 | 262 | 292 | 323 | 353 |
| 20 | 20 | 51 | 79 | 110 | 140 | 171 | 201 | 232 | 263 | 293 | 324 | 354 |
| 21 | 21 | 52 | 80 | 111 | 141 | 172 | 202 | 233 | 264 | 294 | 325 | 355 |
| 22 | 22 | 53 | 81 | 112 | 142 | 173 | 203 | 234 | 265 | 295 | 326 | 356 |
| 23 | 23 | 54 | 82 | 113 | 143 | 174 | 204 | 235 | 266 | 296 | 327 | 357 |
| 24 | 24 | 55 | 83 | 114 | 144 | 175 | 205 | 236 | 267 | 297 | 328 | 358 |
| 25 | 25 | 56 | 84 | 115 | 145 | 176 | 206 | 237 | 268 | 298 | 329 | 359 |
| 26 | 26 | 57 | 85 | 116 | 146 | 177 | 207 | 238 | 269 | 299 | 330 | 360 |
| 27 | 27 | 58 | 86 | 117 | 147 | 178 | 208 | 239 | 270 | 300 | 331 | 361 |
| 28 | 28 | 59 | 87 | 118 | 148 | 179 | 209 | 240 | 271 | 301 | 332 | 362 |
| 29 | 29 |  | 88 | 119 | 149 | 180 | 210 | 241 | 272 | 302 | 333 | 363 |
| 30 | 30 |  | 89 | 120 | 150 | 181 | 211 | 242 | 273 | 303 | 334 | 364 |
| 31 | 31 |  | 90 |  | 151 |  | 212 | 243 |  | 304 |  | 365 |

