

One of the main themes of this course is to answer the question: What is Science? At the same time, we want to answer the questions "What ISN'T Science?" What is science capable of? What is it NOT capable of?

I want to paint a picture of what modern astronomy is. How exactly do we study astronomy?

I also, of course, want to tell you what we know about the Universe. But, I also want you to see HOW our modern view of the universe came into being.

Why Study Science?

Science gives us many things.

It improves the length and quality of our life by providing tools and technologies. It allows us to understand our world, the universe, and our place in each. It satisfies our innate curiosity and fulfills our spirit of exploration.

Why should we study science?

We need to learn to think rationally. We shouldn't just take what we're told by "authorities" as gospel. We should think critically about what we're told.

To think critically about messages from the scientific community, we must understand something about how the scientific community does business.

We are stewards of this planet and it's critical that we understand the consequences of our actions.

Science cannot progress without the support of an informed public.



What exactly IS science?



We observe a phenomena in nature and develop a hypothesis.

For this hypothesis to be valid, it must be TESTABLE.



Once a hypothesis has the backing of experimental proof it achieves the status of a Scientific Theory.

If proof comes from several different lines of investigation.



Group Discussion



Ancient civilizations used celestial events for several purposes including:

Telling the Time.

Egyptian sundial Sundial at Knowth, North of Dublin in Ireland Sundial at the Emperor's Palace in Beijing



Predicting the seasons for agricultural use.

Moon crescents used in central Africa around 6500bc to predict the weather.



In their religious practice.



The Greeks created theoretical models to explain natural phenomena.

As far as we know, they were the first to do this.

(at least the Western world calls Greece the birthplace of modern science)

They were adept mathematicians, engineers, and philosophers They brought us the idea of the University.

The image on the right is the Antikythera device, a Greek astronomical computer. This isn't what I mean by "model"



Aristotle believe that one could sit around and simply THINK about nature and understand it.

Aristotle really believed that the heavens consisted of crystalline spheres. Everything was "perfect" things moved in perfect circles.

The Earth was the realm of the imperfect and impermanent.

Aristotle's spheres could not explain retrograde motion the apparent "backwards" motion of a planet against the background stars.

It was pretty lousy at making accurate predictions.



Aristotle's spheres could not explain retrograde motion the apparent "backwards" motion of a planet against the background stars.

And, it was pretty lousy at making accurate predictions.



The Ptolemaic model is the first solar system model to attempts to accurately predict planetary positions.

By adjusting the rates of each main orbit (deferent) and each epicycle, the model could be tuned to fit observations

Ptolemy is REDICULOUSLY complex.

It took a team of mathematicians many years to complete a table of predictions using this framework.



Scientists were faced with recalculating Ptolemy's tables or trying something new.

Still used circular orbits but put the Sun at the center.

Copernicus's system was as inaccurate as Ptolemy's but MUCH simpler to calculate

New Observations



Tycho Brahe

Took 2 decades worth of naked eye planet observations

Accuracy to within 1 minute of arc

ABCD

What was different about Ptolemy's model versus Aristotle's?

- A. The spheres were glass, not crystal
- **B.** The Sun is at the center, not the Earth.
- **C. He included EPICYCLES**
- **D.** Some of the crystal spheres went backwards.

Why wasn't Copericus's model immediately accepted as truth?

A. Don't be silly, it was a SMASH hit!

B. It's predictions were only as accurate as Ptolemy's but no better.

C. Copernicus was just not well liked.

D. It's *predictions* were MUCH worse than Ptolemy's.

Theory

Johannes Kepler



- A student of Tycho
- Studied Tycho's data
- Discovered three empirical relationships
- Believed Copernicus
- Suggested that the Sun exerts a force on the planets.



A CIRCLE is a special kind of ellipse whose MAJOR and MINOR axis are equal.

The ECCENTRICITY of an ellipse



Kepler's Second Law says:

A planet in its orbit moves FAST at perihelion and SLOW at aphelion.



Kepler's Third Law says:

Planets far from the Sun have longer orbital periods than planets close to the Sun.

Pluto takes MUCH longer to go around the Sun than the Earth



Galileo in trouble.



Aristotle says:

The heavens are perfect and unchanging.

The Sun, the Moon, the planets, and the stars are perfect spheres. The Earth is the realm of the imperfect

Galileo observes:

The moon's surface is much like the Earth's with mountains, canyons and Craters.

The Sun has sunspots that come and go



Aristotle says:

The Earth is at the center and EVERYTHING goes around it.

Galileo observes:

Jupiter has satellites of its own. These "moons" are NOT going around the Earth



This is the KILLER observation.

Aristotle says:

The Earth is at the center and EVERYTHING goes around it.

Galileo observes:

Venus and the Earth's Moon have phases.

The only plausible explanation is that Venus and the Earth orbiting the

Sun

AND the orbit of Venus is interior to the orbit of Earth.

The Rise of Modern Physics



Isaac Newton

- Three laws of motion
 - Universal Gravitation
- The Calculus

Simple central principals from which all motion, either on Earth or in the heavens, can be derived.